

# MINISTRY FOR PUBLIC ENTERPRISES

WORKFORCE PLAN 2022-2024



#### **FOREWORD**

This plan will play a crucial role in the identification of Human Resource Development and Human Resource Management needs to ensure the of our employees. MPE takes pride in hiring the best employees who can contribute to the work of the Ministry, and in its Mission and Vision. Ministry has the right skills, and a capable workforce with sufficient resources. This is the second Workforce Plan for the Ministry and it is intended to be a living document that is reviewed periodically to monitor the progress

environment, allowing them to recognize their strengths, and work in mutual respect with their colleagues. right resources and knowledge to carry out their duties. MPE will also ensure, through this plan that our employees are performing in an enabling The role of this Workforce Plan is to address the challenges, and provide support to our employees to ensure that they are equipped with the

contribution to economic and social development" and thus, this workforce plan will help us achieve this and more Our Mission is "to monitor and assess the performance and quality of service delivery by Public Bodies to ensure they are making a valuable

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#### 1. INTRODUCTION

#### 1.1 Purpose

gaps in the competencies of the staff to enhance their performance and strengthen their abilities. This Workforce Plan will be a living document for the next two years (2022-2024) and will be reviewed accordingly. on key areas that need attention and emerging issues that needs to be addressed. Thus, the aim of this Workforce Plan is to address existing result of the review of the current Workforce Plan 2017-2020 together with a SWOT analysis that was carried out to gather divisional views critical areas; Human Resource Management (HRM) and Human Resource Development (HRD). As such, this plan has been prepared as a knowledge and experience to achieve its strategic goals both in the short and long term. The current Workforce plan exists to strengthen two The purpose of this workforce plan is to ensure that the Ministry of Public Enterprises (MPE) has the necessary human resource skills,

The plan complements existing corporate documents and other organizational plans such as:

- → Pathway for the Development of Samoa 2021/22-2025/26
- → MPE Corporate Plan 2021-2024
- → Public Administration Sector Plan 2020/2025
- → Public Service Act 2004
- → Public Bodies (Performance & Accountability) Act 2001
- → Public Finance Management Act 2001
- → Ministerial and Departmental Arrangements Act 2003

## 1.2 Our Principles & Values

- Accountability & Transparency
- Taking action and taking responsibility
- Efficiency and Effectiveness

- Achieving our goals for the benefit of Samoa
- Honesty and Respect
- Being truthful and treating everyone with courtesy and respect
- Impartiality
- Providing impartial advice and making decisions on their merits
- 5. Support & Collaboration
- To be supportive and work collaboratively with stakeholders

#### .3 Our Priorities

the following are key objectives MPE prioritizes; As an organization, MPE staff are ensured that they are supported in their roles and are working in a positive and rewarding environment, thus

- → Improved staff performance;
- → Attract and retain quality employees;
- → Staff training and development;
- → Rewarding and Recognition;
- → Increased employee satisfaction and productivity;
- Improved teamwork and internal and external relationships.

## 2. OUR OPERATING ENVIRONMENT

#### 2.1 Background

well as their overall performance in terms of enhancing profitability, productivity, and providing quality service delivery to its stakeholders. The Public Body's performance Ministry is also responsible to provide evidence-based policy advice and support to the shareholding Ministers<sup>3</sup> and Cabinet with regards to Accountability) Act 2001, MPE is mandated to monitor the performance of 27 Public Bodies to ensure full compliance the Public Bodies Act as MPE is made up of five Divisions, consisting of four technical<sup>1</sup> and one supporting division<sup>2</sup>. In accordance with Public Bodies (Performance and

To date, a total of 36 employees are employed by MPE. The work of MPE carried out by its 5 Divisions includes:

### 1. Technical Divisions:

- a. Public Bodies Governance Division is responsible for strengthening Public Bodies governance and regulatory frameworks in accordance with Public Bodies (Performance and Accountability) Act 2001
- b. Commercial Entities and Monitoring Division is responsible for the effective monitoring and policy advice via consultative approaches that 2001 ("The Act"). drives improved performance of Public Trading Bodies listed under Schedule 1 of the Public Bodies (Performance and Accountability) Act
- c. Mutual & Beneficial Monitoring Division is responsible for the effective monitoring and policy advice via consultative approaches that enhance the compliance, financial sustainability and service delivery of Public Beneficial and Mutual Bodies.

<sup>1</sup> Public Bodies Governance Division, Commercial Entities Monitoring Division, Mutual & Beneficial Monitoring Division and Public Private Partnership & Privatization Division

<sup>&</sup>lt;sup>2</sup> Corporate Service Division

<sup>3</sup> Minister for Public Enterprises and Minister of Finance

d. Public Private Partnership & Privatization Division operates to effectively identify, screen and assess most suitable PPPs and Privatization candidates as part of its key policy implementation.

### 2. Supporting Division

- a. Corporate Service Division provides essential support to the technical divisions in the followings:
- Human resource management
- Human resource development
- Finance
- IT System
- Recruitment and Selection for MPE positions
- Induction program
- Performance Management System
- Administrative Services
- And other ad-hoc work from time to time

## 3. Our Current Workforce Profile

#### 3.1. Gender Profile.

As of 30th June 2022, MPE workforce consists of 36 staff, of which 21 are female and 15 male. Despite female being the majority gender, these numbers signify that there is a little significant gender gap in the Ministry's workforce.

Division	Males Females	Females
CEO Office	0	2
Public Bodies Governance Division	ω	ω
Public Private Partnership & Privatization Division	2	ω
Mutual & Beneficial Monitoring Division	2	2
Commercial Entities Monitoring Division	2	6
Corporate Services Division	6	G
Total	15	21

Table 1

#### GENDER PROFILE

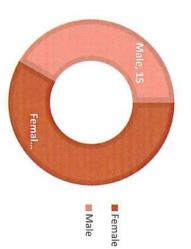
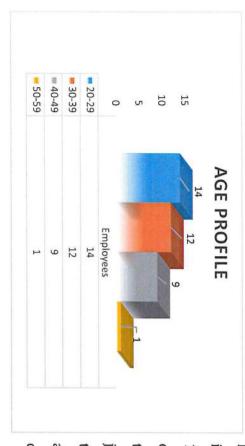


Figure 1

#### 3.2. Age Profile

Figure 2



Based on the age profile of the Ministry, MPE has a youthful workforce where 14 o its workforces are in the age group of 20-29 followed by the age group of 30-39 a 12. These figures suggest that the Ministry must look into ways of retaining employees through internal promotion, staff rewarding system and other initiative; to retain the knowledge especially that the majority of the workforce are in the junior officer level. The Ministry also needs to ensure proper training is carried ou to continue building staff capacity to enhance productivity. Given that the MPE staffs are youthful, a work place culture must be developed to ensure that staffs are able to carry out their duties and roles without fear and encourages them to freely express.

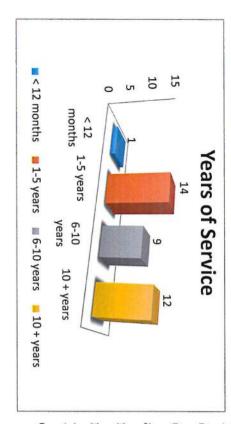
their views.

Age Group	Contract Employees	ees	Principals	pals	Seniors	STIC	Officers		Total		Total Workforce
Gender	п	3	П	Ζ	П	3	П	Ξ	7	Z	F+ M
20-29	0	0	0	1	6	1	5	Д	11	w	14
30-39	2	0	Н	4	ב	2	1	ъ	0	7	12
40-49	2	1	1	2	щ	0	1	1	5	4	6
50-59	0	1	0	0	0	0	0	0	0	i	1
Total	4	2	2	7	00	3	7	3	21	15	36

Table 2

#### 3.3. Years of Service

Figure 3



MPE was officially established as a Ministry in 2015 but was originally a State-Owned Enterprises Monitoring Division within the Ministry of Finance (MoF). Comprising of a significant number of staff with 5 to more than 10 years of being a public servant, suggest staff with extensive knowledge of the public service rules and laws as well as the Code of Conduct. This also suggest that while they may have well versed knowledge of the work relation of the public service, the Ministry should continue to ensure that junior officers are encouraged to learn on the job, be innovative and productive

## 3.4 Educational Level

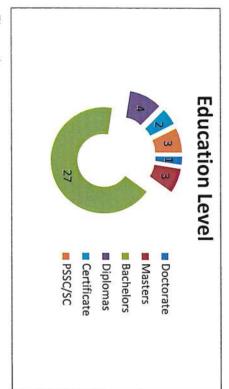


Figure 4

27 of 36 staff have a Bachelor's degree in the various disciplines such as Commerce, Arts, Business, Science, International Relations, HR Management and etc. Four staff have higher qualification (Doctorates and Masters). These figures positively show that MPE has an educated workforce. The high number of people with Bachelor's degrees is due to the fact that a minimum requirement for technical positions is a Bachelor Degree. Employees with Diplomas and lower qualifications are to be encouraged to take advantage of on the job trainings to help build their careers and increase their chances of



## 3.5. Level of Employment

19 out of 35 employees are senior and junior officers (26%) principal positions and 6 (17%) contract positions. There is only one (3%) par-timer. According to the data, there are 8 (23%) officer positions, 11 (31%) senior positions, 9

the Ministry and its purposes employees be given in-house training to ensure that they are well versed with the mandate of For career progression and professional development, it is very important that this group of

Figure 5

#### 3.6. Staff Turnover

Ministries With reference to table 3, a total of twenty (20) staff members resigned from the Ministry in the last 5 years as a result of job promotions in other

A few staff members resigned from the Ministry due to other reasons such as End of Contract and others.

Majority of employees who resigned from the Ministry were permanent employees. Despite MPE's efforts to retain good and knowledgeable employees, this is the reality that cannot be avoided as people seek better job opportunities and professional

growth elsewhere.

Total	Term Employee	Permanent	Contract	Category I
4	r i	4		Y17/18
6	•	6		FY17/18 FY18/19
4		4		FY19/20
2	1	1		FY19/20 FY20/21 FY21/22
4		ω	1	FY21/22

Table 3

loss of these employees to other Ministries is also the loss of institutional knowledge and skills integral to MPE This is a concern for the Ministry as employees have gained institutional knowledge that is useful for the achievement of the Ministry's goals. The

## 3. Summary of Strategies and KRAs in the Workforce Plan 2017-2020

This summary has been put together as a guide to identify the reasons why some KRAs were not achieved. This is intended to be a record for future WFP planning and committees for their reference.

KEY:



			Recruitment & Selection	Key Result Areas
	v		R&S process strengthened	Objectives
Develop an induction pack	Develop office social media (facebook page) to extend forms of advertisement for office positions.	Encourage headhunting approach	Develop practical tests for all positions interviews.	Action Strategy
		Manager s	CSD and all Division	Respons ible Division
			Action: Ongoing	Timeframe
Induction pack	MPE facebook page in placed(social media)		Practical test conducted for all interviews.	Success Measures
				Traffic lights
Divisional induction package are in	CEOs discretion: MPE to refrain from establishing a Facebook page due to harassment that is promulgated on social media platform and to protect the integrity and reputation of the Ministry.	There was no follow through by CSD re the merits of headhunting and when to use it.	No structured attempt was made by CSD promote and implement it.	Reasons: Internal or External?

					Training & Development		
		Increase employee productivity and teamwork		effectively.	Provide staff with the skills and knowledge to be able to do their job		
Encourage teamwork by	Support and encourage employees to further their studies for higher qualification.	Develop institutional knowledge mechanism for knowledge sharing.	o Training Plans. o Training pre& post assessment of participants. o Training Evaluation.	Develop a Training Methodology/Framework for Implementation of Annual Training Calendar.  o Trainings Needs Analysis.	Develop an Annual Training Calendar (refer Appendix 1.1)	Enforce reference check and develop a referee response template.	for newly recruited employees.
				tion of Training Calendar must lead by CSD	All of MPE		
			2-		Report: Monthly Action: Ongoing		
		All trainings successfully conducted.	High staff participation in trainings.	Improvement from division and staff members in meeting goals and objectives on time	Improve creativity and innovation.	Referee response template in place.	completed.
There has been team building activities	Only three employees took courses with local and international institutions and have graduated.	Action Learning Program is currently in practice to allow staff to share knowledge and skills obtained from trainings locally and internationally.		Other Divisions, such as PBGD and PPPPD, have created their own training calendar and framework to track the progress of identified training needs.	Annual Training Calendar was developed and included in the 2017 Workforce Plan, however, a monitoring tool needed to be developed to monitor the success of trainings attended.	Reference and security check is a current practice done by CSD for all interviewees.	existence but need to be updated. Induction is not part of R&S. It should be part of Training & Development.

					Employee Retention	
	employees.	and safety of	strategy implemented.	minimized.  Succession plan	Employees job satisfaction improved. Impact of staff	
Divisional leaders to ensure to conduct succession plans for principal and senior level positions by using the succession planning worksheet attached in appendix 2.	Provide coaching and mentoring support to newly recruited employees.  Encourage on the job learning and training	Promote high performing employees		Initiate employee of the month by each division and employee of the year awards by Management.	Ensure to reward and recognize employee's performance.  • Ensure full compliance and implementation of PMS.	conducting team building activities.
			Manage ment		Manage ment	
					Report: Monthly Action: Ongoing	
Knowledge sharing is encouraged.	Low staff turnover		Award system implemented.		PMS successfully incorporated and improve employee performance	
Only the Public Bodies and Governance Division has a succession plan in place.	Coaching and mentoring are provided on the job but there is still lack of awareness for other staff and new employees.	Not measurable		Employees of the Month was conducted in the previous FYs however, it was on hold since the former ACEO for CSD resigned.	Divisional Heads are reminded of Performance Plans and Appraisals Financial Year.	conducted in the past however we haven't seen any record to justify this action.

available for all divisions.

Increase health awareness

care of CSD.

There is a First Aid Kit which is in the

Ensure to have First Aid Kid

		Re efficient of the control of the c
		Reliable and efficient access by client/stakeholde rs to information.  Build awareness and impart knowledge between the Ministry and its stakeholders.
Ministry Website updated.  • Provide all the required information about MPE	Reporting Forum.  Invite all SOEs Corporate Services Managers & Financial Controllers to share knowledge and experience.  Conduct refresher reporting trainings during forums.  An opportunity to raise issues and raise ideas to improve reporting compliance.	SOEs to share knowledge, experience and information.
	& MBMD	CEMD
	Ongoing	Quarterly Action: Ongoing
		reporting forums conducted per year.  Ministry website developed and online.  High customer awareness  Standard records management system in place.
Achieved  MPE website has been updated with new and amended policies, legislations, acts,	The activity is specifically for the Division CP. Change Forum to refresher workshop for CP, Quarterly Report and Annual Report.  Also for access by SOEs activity should focus on website update and refresher workshop to help improve compliance.	previous WFP.  Not achieved

system	Records management	approach	<ul> <li>Media inclusive</li> </ul>	advertisement	<ul> <li>Yellow pages</li> </ul>	<ul> <li>Provide brochures</li> </ul>	banners	<ul> <li>In place pull up</li> </ul>	and advertisement	Provide Visual information	media	<ul> <li>Develop social</li> </ul>	to MPE website.	Ministries websites	Government	Link all SOE"s and
	Acilieved	À								Pull 1						manu
	eved									Pull up banners need to be updated						manuals and procedures.

#### 5. SWOT Analysis

their SWOT analysis, assessing their performances which are summarized below. weaknesses that warrants attention as well as opportunities that needs to be capitalized. Internal Divisions were given the chance to conduct The SWOT Analysis was utilized to examine MPE's organizational performance. The SWOT analysis is a useful tool to examine strengths and

Strengths	Weakness
✓ Strong Legislation & policies	Shortage of staff compared to the number of PBs being
✓ Young & Innovative	monitored.
✓ Healthy and Professional working environment	<ul> <li>Ineffective Communication at all levels especially the</li> </ul>
✓ Very Supportive	distribution & sharing of information.
✓ Team work	<ul> <li>Analysis Tools (excel form) not supported by office computers</li> </ul>
✓ Qualified and Experienced Staff	<ul> <li>Non-compliance with policies and processes in place. PMS-</li> </ul>
✓ Leaderships Skills	non-identification of Learning Development needs
✓ Effective Communication with Public Bodies	<ul> <li>Absent of Legal advisor causing delays in our R&amp;S process.</li> </ul>
Opportunities	Threats
<ul> <li>Communication between employees at all levels to be</li> </ul>	Change in Government Administration
strengthened	Age, gender, status barrier:
<ul> <li>Encourage inter-divisional meetings where tasks are inter-</li> </ul>	→ Some applicants and current Directors tend to be disrespectful
related	towards staff that:
<ul> <li>Capacity building opportunities-Trainings, Workshops,</li> </ul>	o are not in high managerial positions
Consultations and Meetings	o are female
Hire Technical Assistance for policy development	o they perceive to be young
<ul> <li>Awareness Program on processes and procedures in place-</li> </ul>	<ul> <li>Non-compliance of PBs to reporting guidelines (due dates)</li> </ul>
Continuous Learning Dialogue	<ul> <li>Lack of cooperation and support from other Public Trading</li> </ul>
<ul> <li>Obtaining knowledge and skills in HRM by assisting with the</li> </ul>	Bodies of MPE policies
R&S of board directors. This is an advantage for us (staff)	<ul> <li>PBs competing priorities as opposed to reporting requirements</li> </ul>
without HRM background as we gain skills and experience in	Impact of Natural Disasters and Pandemic.
this area which opens up new working opportunities for us.	Ad-hoc activities
<ul> <li>Amendments to the Legislation – to reflect Policies recently</li> </ul>	
developed	

## 5.1 Development Needs

opportunities. These needs warrant attention and initiatives to address them. Strategic goals and responses are drawn from this analysis thus it is important that attention should be given in the identified challenges and The common development needs raised by Divisions in their SWOT analysis above and PMS (Part D: Individual Learning Needs) are listed below.

- 1. Sound understanding of Public Bodies policies and regulations
- Updated software programs
- Clear and effective communication between employees.
- To have the most experienced and qualified people for the job.
- 5 Sound knowledge on policy development, report writing, financial analysis and research purposes
- 6. Understand internal policies and processes and be able to apply them
- 7. Time Management.
- 8. Be able to implement and abide by human resource policies.
- 9. Have effective leadership and how leadership can impact their performance.
- 10. Be well versed with MPE legislative mandate.

The Following are the most appropriate strategies to close or address skills gaps identified above:

- Staff Development/Capacity Building
- . Refresher Trainings (R&S Process, HR policies and other Generic Skills)
- Knowledge sharing

- 4. Induction Trainings for new recruits.
- Effective Leadership
- 6. Incentives to motivate employees.

## 6. Our Workforce Plan

The Ministry's Key Result Areas based on the current workforce needs and resources available are as follows:

Key Result Area	Objectives
Recruitment &	<ul> <li>Improve and or strengthen recruitment and selection</li> </ul>
Selection	process.
	To hire the most competent candidate who can contribute
	to the development of a high-performance culture.
Training &	<ul> <li>Provide staff with the skills and knowledge to be able to do</li> </ul>
Development	their job efficiently and effectively.
	<ul> <li>Increase staff productivity and teamwork.</li> </ul>
	Leadership
	<ul> <li>Ensure that the Ministry has the talented, skilled and</li> </ul>
	engaged human capital it needs.
Staff Retention	Improve job satisfaction
	<ul> <li>Minimised impacts of staff turnover</li> </ul>
	Develop succession plan.
	<ul> <li>Foster a safe, enjoyable and inclusive workplace</li> </ul>

Ministry and its stakeholders.		
Build awareness and impart knowledge between the	•	
information.		
Reliable and efficient access by client/stakeholders to	•	Information Access
Greater information sharing with client/stakeholder	•	Communication &
Increase health awareness	•	Employees
Promote and prioritize Health and Safety of employees	•	Health and Safety of
environment.		

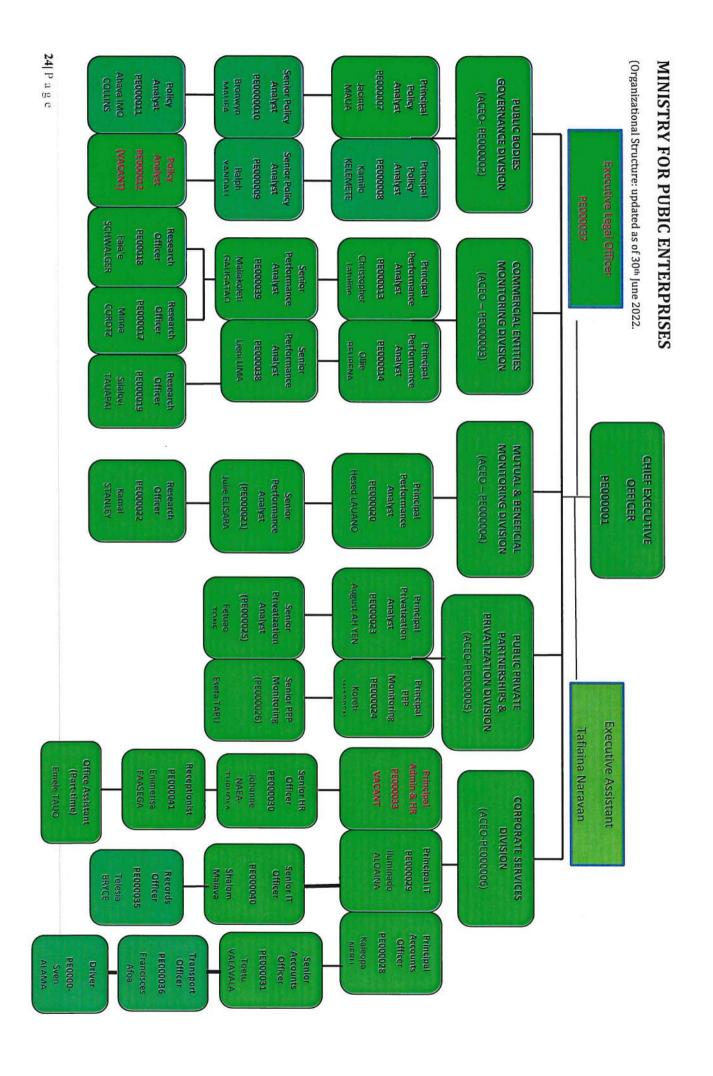
## 7. Action Plan 2022-2024: How to achieve our Key Result Areas

			Recruitment & Selection	Key Result Areas
		Appointing the right people with the right skills	Improved and strengthen R&S process.	Objectives
Enforce reference check	Divisions to make sure to hire the right people for the right positions to ensure success for the Ministry as a whole.	For Panel Members to ensure all questions are framed based on the Job Description, key deliverables of the position, competencies and any professional questions related to the position.	Develop practical tests for all positions interviews	Action Strategy
			CSD and all Divisional Managers CSD and all Divisions	Responsible Division
Referees or current Office can	R&S process must be followed during any vacancy positions.		Practical test conducted for all interviews one day before interview.	Success Measures/KPIs

			Training & Development	
			Provide staff with the skills and knowledge to be able to do their job efficiently and effectively.  Increase employee productivity and teamwork	
pack for newly recruited employees.	Provide coaching and mentoring support to newly recruited employees.  Encourage on the job learning and training	Develop institutional knowledge mechanism for knowledge sharing.	Develop an Annual Training Calendar.  Develop a Training Methodology/Framework for Implementation of Annual Training Calendar.  Staff Training Needs Analysis.	
C3D and All Divisions		All Staff  Coordination of Training  Calendar must lead by CSD	CSD ACEO  Coordination of Training  Calendar must lead by CSD	
updated accordingly by the end of January 2023.  Conduct Inductions for new recruits within their first week with MPE.	Newly recruits have learned and received support from senior employees.	Knowledge sharing is encouraged. Action Learning Program for knowledge sharing must be conducted throughout the whole Calendar Year 2023.	CSD to develop an Annual Training Calendar by January 30th, 2023 for Staff Training Needs identified in their Performance Plans 2022-2023. CSD will have developed a Training Needs Analysis for implementation of Annual Training Calendar by 30th of January 2023.	be contacted to verify the information provided before the interview is conducted.

				Employee Retention	
		Foster a safe, enjoyable and inclusive workplace environment.	Succession plan strategy implemented.	Employee's job satisfaction improved.  Impact of staff turnover is minimized.	
Divisional leaders to ensure to conduct succession plans for principal and senior level positions by using the succession planning worksheet attached in appendix 2.	Initiate employee of the month awards by Management.	ACEO of each Division to have initiatives in place of rewarding staff.		Ensure to reward and recognize employee's performance.  • Ensure full compliance and implementation of PMS.	Support and encourage employees to attend short term trainings to upgrade their skills and knowledge.
Management	Management	Management		ACEO CSD and Management	All Employees
Divisional Leaders to implement succession plan when the position is vacant to ensure MPE have the right people with the right skills to fill-in the position.	messages after every month.  Management staff to meet after every month to discuss approved criteria's for recognizing high performing staff.	Staff performance to be acknowledged by their Divisional Heads through appreciative notes or	6	PMS successfully incorporated and improve employee performance.	Majority of staff attended short term training by the end of Financial Year 2022/2023.

Communication and Information Access			or emproyees.	Health and safety
Greater information sharing with client/stakeholder. Reliable and efficient access by client/stakeholders to information.			Increase health awareness	Promote and prioritize Health and Safety of employees
Ministry Website updated.  Provide all the required information about MPE  To advertise Vacancy Positions and SOE CEOs on MPE website.	Social Activities for the Staff. Ministry to coordinate more activities for staff engagement	Conduct health check.	staff through the support of Red Cross, including refresher training on the already certified First Aider.	Ensure to have First Aid Kid available for all divisions.
CSD	Social Committee	CSD and NKF	All Staff and must lead by CSD	CSD
MPE website to be updated with new and amended policies, legislations, acts, manuals and procedures as well as vacancy positions	The Social Committee will have provided social activities to improve staff engagement throughout the Year 2023.	Conduct health check through the National Kidney Foundation at least once a year, depending on their availability.	MPE to have new Certified First Aider by the end of this Financial Year 2022/2023.	First Aid Kit set made available for all staff.



#### Appendix 1

## **Succession Planning Worksheet**

What is succession planning?

if existing staff leave or the organization grows. A planning process that allows your organization to identify if you have the people in place with the skills to potentially cover key positions today and into the future,

Why do succession planning?

vulnerable if key people leave or the organization grows. It allows you to develop a plan to have the 'right people in the right place at the right time'. If you don't have a succession plan, then the organization can be

Who should do succession planning?

involvement with staff and is familiar with the day-to-day operation and requirements of roles. A manager that is involved in the operations should be responsible for conducting succession planning. It is important that the person doing this has direct

Getting started

The Workforce Planning Worksheet must be complete and up to date.

Before you fill in the Succession Planning Worksheet, you need to determine which employees you are assessing

Hint

Start with the key people in the organization, for example, ACEO or Principal level.
 How to complete the Succession Planning Worksheet

Step 1 For each employee - Fill in the employee information box, current person and the number of people in this role/position. This appears on the left hand side of the worksheet.

Step 2 Fill in the potential internal candidate(s) that could fill the position

#### Hints

- This may require consultation with other senior staff to get their input concerning potential candidates.
- qualifications, experience, mentoring etc. It is important to fill out the Issues/notes column as you go through the exercise There is also an Issues/notes column where you can record issues about these internal candidates - e.g. skill development they may require for the position

column. If there is no potential internal candidate for the position then you can record your comments for potential external recruitment to fill positions in the External recruitment

#### Hint

Step 3

When filling in the External recruitment column, it is important to note the potential positions to be filled, the timeframe and any other relevant issues.

When the Succession Planning Worksheet is completed you will have a list of potential internal candidates to fill positions and the potential professional development activities and support they may need. This information will be used in the Professional Development Worksheet.

future planning You will also have a list of the potential external hires (if can be identified) you may need and the timeframe for engagement - this will assist with ongoing and

			Position
			Current person(s) (name)
			Employee Number
			Potential internal candidate(s) (names)
			Employee Number
			Issues/notes
			External recruitment

